

# CALIFORNIA STATE BOARD OF EDUCATION SEPTEMBER 2004 AGENDA

SUBJECT	$\square$	Action
California High School Exit Examination (CAHSEE): Approve		Action
School District Apportionments for 2004-05	$\square$	Information
		Public Hearing

### **RECOMMENDATION**

Approve the CAHSEE apportionment as:

- \$3.00 for each student administered the English-language arts and/or mathematics part(s) of the CAHSEE; and
- For grade 10 students only who are **not** tested: \$0.32 for each student answer document submitted with completed demographic information during the census administration (either February or March).

## SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

In November 2003, the State Board of Education (SBE) was asked to approve dividing the CAHSEE apportionment of \$3 per student tested to the following:

- \$2.68 for each student administered the English-language arts and/or mathematics part(s) of the CAHSEE; and
- \$0.32 for each student answer document submitted with completed demographic information for students <u>both</u> tested and not tested.

This action was requested to offset the costs for districts of having to complete a student answer document with demographic information for all grade 10 students whether tested or not tested. School districts will receive this apportionment for the 2003-04 CAHSEE administrations.

#### **SUMMARY OF KEY ISSUES**

School districts do not return test materials for scoring for students who were not tested and do not submit claims for apportionment for these students. In writing the recommendation in November 2003, staff did not specify that the divided apportionment only applied to the grade 10 census administration of all grade 10 students. The apportionment is given to school districts to offset the costs of testing students.

# **SUMMARY OF KEY ISSUES**

Staff is recommending a change for the 2004-05 apportionment: \$3 for each student administered the English-language arts and/or mathematics exam; and **for students who are not tested**, **grade 10 only**; \$0.32 for each student answer document submitted with completed demographic information during the census administration (either February or March).

This change is being requested because the California Department of Education (CDE) requires school districts to submit student answer documents with completed demographic information for all students, including those not tested for grade 10 census administrations only (February or March). Because the CAHSEE is being used for the *No Child Left Behind (NCLB) Act of 2001* for high school, CDE requires an accurate enrollment count of all grade 10 students at the time of testing in order to calculate Adequate Yearly Progress (AYP). School districts must test 95 percent of their grade 10 students on the CAHSEE each year to meet AYP requirements. The apportionment of \$0.32 is to offset the costs of completing this demographic information for grade 10 students who are not tested during the census administration. School districts will not receive the apportionment of \$0.32 for any other students. The apportionment of \$3 for students tested will still apply.

## FISCAL ANALYSIS (AS APPROPRIATE)

The number of students who are anticipated to test, multiplied by \$3, determines the budget for the CAHSEE apportionment. The amount set aside for 2003-2004 was \$1.6 million and was based on 534,000 tenth graders for three administrations. CDE has received requests for apportionment for both students tested and not tested during the February, March, and May administrations.

For 2004-05, the CAHSEE apportionment has been set at approximately \$3 million based on approximately one million students being tested, including repeat test takers, grade 10 students, and adult education students for a total of five administrations.

## ATTACHMENT(S)

None